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**Clute Intermediate Title I Parental Involvement Policy 2021-2022**

**STATEMENT OF PURPOSE** Clute Intermediate is dedicated to providing a quality education for every student in our school. To accomplish this objective, the school will develop and maintain partnerships with parents/caregivers, patrons, and community members. Clute Intermediate will involve parents/caregivers in all aspects of the various local, state, and federal programs offered in our school. Our children benefit when school, home, and community work together to promote high achievement.

**PARENT INVOLVEMENT IN POLICY DEVELOPMENT** Annually parents and school staff will work to revise and improve the District and Campus Parent Involvement Policies. Clute Intermediate will publicize and actively recruit the participation of a diverse parent population.

**ANNUAL TITLE I MEETING** Clute Intermediate uses Title I funds to provide school wide services for students. Clute Intermediate will hold at least one meeting annually to review Title I, Part A parent involvement guidelines and services offered through the district. Parents are invited and encouraged to attend at least one Title I meeting annually. Copies of the school Parent Involvement Policy and a School Compact will be distributed and discussed at the meeting. Parents/caregivers will be encouraged to become involved in revising and updating the policy as necessary and parent volunteers will be recruited for various district committee appointments.

The meeting will be held at a convenient time and location. Notice of the meeting will be provided through invitation to parents/caregivers and public notices. Interpreters will be available to help with non-English speaking parents/caregivers.

\*Alternative Dates and Times will be available if necessary.

**SCHOOL COMPACTS** In accordance with Title I regulations, each Title I school and parent representatives will evaluate annually and revise if needed, their School Compact. This compact will identify ways the school, parents/caregivers, and students can share the responsibility for student performance and success.

A copy of the School Compact detailing these responsibilities will be made available on each Title I campus website and upon request. Parent/student signatures will not be required; however, parents are encouraged to discuss the contents of the compact with their child(ren).

**PARENT INVOLVEMENT OPPORTUNITIES** Title I schools will support many varied ways of parental involvement as it strives to develop and maintain an optimum learning environment for all students. Parents and community members may contribute through volunteering at school and by creating a supportive environment. Parents are invited and encouraged to join and participate

in the planning process of events and the training of both parents and teachers. Parents and community members' suggestions for improving the schools are encouraged and welcomed.

STAFF/PARENT COMMUNICATIONS Newsletters, conferences, personal contacts, and written notices will be utilized in English and Spanish to establish and maintain an open line of communication. In addition, the Clute Intermediate website and other Internet and electronic sources will be kept up-to-date in an effort to inform families.

Staff members will make every effort to communicate positively and work effectively with parents and community members.

EVALUATION Parents and school staff will be given the opportunity to review the effectiveness of the district and campus parent involvement policies and programs based on a needs assessment and offer suggestions for improvement.

FUNDING A minimum of one percent of the Title I, Part A funds will be set aside by Clute Intermediate for purposes of parental involvement activities. The expenditures must be in accordance with the guidelines of allowable use of funds.

CONCLUDING STATEMENT Clute Intermediate is committed to the success of students. We will work together with parents to monitor the effectiveness of our Parental Involvement and Title I Programs in order to provide excellence in education. This policy will be promoted by the administrators, principals, and other school staff as we seek active participation by our parents.

