

Brazosport Independent School District
Clute Intermediate
2016-2017 Campus Improvement Plan



Mission Statement

The mission of **Clute** Intermediate School is to develop and empower ALL students with the capacity to excel in an ever-changing world.

Vision

Empowering our Future!

Value Statement

Every child deserves the highest quality education.

Everyone is accountable for student success.

We are team players who work collaboratively to solve problems with positive attitudes.

We go the extra mile to promote student success.

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Comprehensive Needs Assessment

Demographics

Demographics Summary

Clute Intermediate School's demographic make-up is comprised of students in Grades 5-8 coming primarily from the Clute and Richwood communities. The three elementary campuses feeding to Clute Intermediate are Polk Elementary, T.W. Ogg Elementary, and Madge Griffith Elementary. Clute Intermediate also houses the Deaf-Coop program which provides instruction for all Brazoria County Deaf students fifth through eighth grade. In addition, Clute Intermediate incorporates the 5-6 grades Positive Attitudes for Success (PAS) program which is designed to provide behavioral support for students who are identified as Special Education Services. Finally, we also house all the fifth and sixth grade bilingual students.

Clute Intermediate student ethnicity for the 2016-17 school year is as follows (ordered largest percentage to smallest):

Hispanic - 68%

White - 18.6%

African American - 10%

Two or more races - 1.7%

Other - 1.1%

Based on data from home survey's, Spanish is the predominately spoken language of **Clute** students. **Clute** Intermediate student socioeconomic, at-risk and special programming data follows:

Economically disadvantaged - 66.7%

At-Risk (per TEA definition) - 65.1%

Gifted and Talented - 4.6%

Career and Technology Education - 25.3%

Special Education - 9.8%

English Language Learners - 8.0%

Mobility - 17%

Clute Intermediate has a very diverse population, with many socioeconomic challenges. Comparing AEIS data over the past several years indicates in

increase in our Hispanic, and economically disadvantaged students.

Demographics Strengths

- Strong representation in a variety of ethnic and socioeconomic backgrounds.
- Variety of background experiences represented, as students come from 3 different campuses.
- Age range from 10 to 14.

Demographics Needs

- Increase attendance rate for students.
- Establish effective communication with parents of the increasing number of LEP students.
- Diversity of student ages requires understanding of a variety of parent, student, and staff perspectives.
- Closeness/connectedness/proximity of community brings about high level of parent involvement.

Student Achievement

Student Achievement Summary

Clute Intermediate's goal for the 2016-17 school year is an overall improvement in all core areas by 5%. In the 2015-16 school year, we experienced overall improvement in Index 2 of 3 percent growth. However, we fell as a campus in Index 1 and 3 (Index 1 = 5 percent and Index 3 = 3 percent). We continue to have significant issues with grade 7, where student performance was well below the 55% threshold for System Safeguards in all areas. LEP students outperformed 2015 across the board on STAAR. Data to support these findings include STAAR results and campus Accountability.

Annual Goal: Teachers will improve the quality of instruction to raise the performance of identified populations in Index 1 by 5% on the STAAR and STAAR A grades 5 - 8 exams, (70 percent in Reading and 65 percent in Writing) for all students on all STAAR exams, and by improving the performance of LEP identified students by 5%.

Student Achievement Strengths

- High levels of student involvement and achievement in Fine Arts contests, extracurricular activities, and community services.
- Addition of another full time Instructional coach assigned to campus to work on instructional strategies with core subjects.
- 100% passing rate on the Algebra 1 EOC.

Accountability Summary:

Index 1: 2015 – 57; 2016 – 56 (decreased by 1%, did not Met Standard)

Index 2: 2015 – 31; 2016 – 36 (increased by 5%, Met Standard)

Index 3: 2015 – 33; 2015 – 26 (decreased by 7%, but Met Standard)

Index 4: 2015 – 20; 2016 – 18 (decreased by 2%, but Met Standard)

Student Achievement Needs

Students in the Bilingual program need to have a proven curriculum that will bring our students to current grade level.

Students in the Bilingual program will utilize newly implemented reading programs such as Read 180 and Rosetta Stone.

Students in the Bilingual program will attend Math and Science classrooms for Science Labs and Math exploration.

Students in the Special Ed. Program will utilize newly implemented Read 180 for low end Reading students.

Students in the Special Ed. Program will receive instructional support from both of our campus Interventionist.

All fifth and sixth grade students will receive an extra period designed for tutorials, homework, or intervention as needed.

All students will be hand scheduled based upon prior classroom success.

All students that are not on grade level, will be assigned to teachers that excel in certain content areas

All students that are not on grade level, will receive additional in class support from campus intervention support team

All students that are not on grade level, will receive additional support through our Teachers in Training Program

Accelerated Reader was purchased for Library to encourage student reading program

ALEKS, Compass Learning and iStation computer software was purchased for both Math and ELA Intervention Specialist

Classroom and School Incentive Program installed for the improvement in areas like academic, discipline, attendance.

School Culture and Climate

School Culture and Climate Summary

With respect to student, staff, and parent identity, surveys revealed that a positive school climate exists when all students feel valued, accepted, and secure in an environment where they can interact with teachers. The campus participates in a campus wide positive behavior support initiative programs "Capturing Kids Hearts" and RAP. Character discussions through the physical education program have contributed to the campus's positive climate. However, we need to consider opportunities such as clubs and extracurricular activities so more students will be involved on campus. Students who have ownership in their school perform better and behave better. The social context of our campus is the foundation for our pyramid of success, upon which we will build innovative strategies and tools that transform the teaching and learning process.

School Culture and Climate Strengths

- Strong sense of campus identity -- students, staff, and parents wearing school colors and logos on a regular basis at campus and around the community.
- Increased attendance in the Boys and Girls Club after school program.
- Creation of Student and Teacher of the Month
- Campus wide Student Council elections
- Great sense of school pride demonstrated in campus participation in activities, contests, and rallies.
- Announcements reminders of positive expectations are made throughout the day.
- Communication of school information via technology: website, school messenger, and Remind101.
- Increase opportunities for parents to participate on campus (field trips, parent informational meetings in ESL/Bilingual population)
- Support College and Career readiness and all student groups to link learning to real world values
- Great sense of school pride demonstrated in campus participation in activities, contests, and rallies.
- Announcements reminders of positive expectations are made throughout the day.
- Communication of school information via technology: website, school messenger, and Remind 101.

School Culture and Climate Needs

- Ways to address cyber and verbal bullying
- Increase the opportunity for student recognition - "shout-outs"
- Embrace parent feedback and be responsive to community needs.
- Induction of campus PTO with staff members and parent support.
- Need additional school student organizations
- CTE student organization

Staff Quality, Recruitment, and Retention

Staff Quality, Recruitment, and Retention Summary

Clute Intermediate has maintained 100% highly qualified staff for the past five years. Staff members typically only leave our campus through retirement or relocation. New teachers are assigned a mentor for one year. All teachers are allowed opportunities to observe other teachers on the campus. Teachers share their learning opportunities with others at grade level PLC's, department meetings, grade level meetings, and staff meetings. A great support for all staff is evident through mentors, departments, and grade levels. More work is needed in the area of staff development with a focus on the data, team building and teacher collaboration.

Staff Quality, Recruitment, and Retention Strengths

- 100% Highly Qualified
- High level of professionalism
- Special Program Staff - RtI Interventionist
- Develop teacher learning walks periodically throughout the year

Improve communication through vertical alignment on campus, as well as, with other district schools.

-

Increase collaboration with Instructional Coach and collaboration teams

-

Utilization of data to determine staff development for teachers

- Develop a strong Teachers in Training program at CIS, this program will furnish CIS with great future teachers with real classroom experience

Staff Quality, Recruitment, and Retention Needs

- Develop a strong Professional Development program that teachers choose their development based on their own needs

Curriculum, Instruction, and Assessment

Curriculum, Instruction, and Assessment Summary

All teachers in grades five through eight follow the district scope and sequence. Ongoing evaluation is present to redirect learning pathways. Textbooks, **chromebooks** and materials are made available to staff members. Campus interventions (Tier II & III), and Science, Language Arts, and Social Studies progress monitoring with intervention. Instruction is individualized based on the students needs. All grade levels utilize curriculum based assessments and benchmarks to evaluate mastery of TEKS. The use of data drives year round intervention and assists teachers in building strong relationships with their students. In addition, we must hold ourselves to a high standard of attention to our strategies for pre-assessment, differentiation, intervention, instructional planning and execution, and ongoing assessment of student learning.

Curriculum, Instruction, and Assessment Strengths

- Instructional coach on campus available to provide in-time professional learning that includes modeling, co-teaching, planning, observation, reflection, and feedback
- Newly developed lesson plans turned in weekly to department chairs
- Assessments are used to form intervention groups
- Data from AWARE drives instruction
- RtI interventions for tier II & III students through RtI Interventionist
- Integration of Technology
- Ongoing training in Science, Math,, History, and Language Arts advancements in instruction
- A comprehensive and differentiated professional learning plan for the campus that affords each staff member the opportunity to set goals
- Common planning time(PLC's for each grade level) throughout the day for staff collaboration

Curriculum, Instruction, and Assessment Needs

- STAAR implementation and alignment for all core subjects (Vertical & Horizontal)

Family and Community Involvement

Family and Community Involvement Summary

Goal 3 is still one of our primary focuses at CIS this year. As a school we will work to show our community how much we care for the kids we share and the people who share them with us. This is too great a community for us to fail to work together for the sake of our students. The school must constantly serve, and we must do so with an attitude of charity and understanding in response to the needs of those we educate. Clute Intermediate hosts Parental Involvement activities throughout the year. CIS continues to pursue building the PTO memberships. Local business, BASF and Dow Chemical participate in campus volunteering and the Junior Achievement yearly program. Parents are members of the CEIC and DEIC committees. However, there are certain areas of need we must address: methods to increase parental participation at academic events, teacher participation in community events, and timely communication with parents.

Family and Community Involvement Strengths

- Volunteers from area corporations (ie. Dow, & BASF) to assist in tutoring our students in areas of math and science.
- Junior Achievement Program for 8th grade.
- Science night and collaboration with Brazoswood H.S. & Brazosport Planetarium.
- Four-year opportunity to build ongoing relationships with families that carry forward into secondary and post-secondary education.
- Provide technical support for families without computer.
- Create partnerships with business community members.
- Improve parent attendance of Bilingual/ESL parents nights

Family and Community Involvement Needs

- Need to establish trust as a academic entity within our community.
- Increase parental involvement of parents with at risk students.
- Improve membership/participation in Parent Teacher Organization.

School Context and Organization

School Context and Organization Summary

Clute Intermediate has high expectations for all students, with staff members working collaboratively to meet the needs of each student. **Moving** forward, we must work on our social context -- developing positive bonds within our staff, student body, and community. With the foundation of a nurturing and positive environment, we will be able to implement the tools that continuously improve our organization as an important part of the greater organization, BISD.

School Context and Organization Strengths

- Excellent facilities that can serve as a welcoming portal, icon, and resource within our community.
- Ability to grow into the needs of our population as we move in the future--ability to reinvent and remain relevant.
- Instructional meetings to address academic weaknesses.
- Scheduled interventions among the grade levels-with the use of instructional coach - **PrimeTime**.
- Flexibility in collaboration during Planning Learning Community time for all grade levels.
- Collaboration and responsibility through strong department chairs.
- Teaming-grade level, departmentalized, committee based
- Clear focus on our direction--goals and objectives
- Parental

School Context and Organization Needs

Continue to grow our video programming of all school sponsored events

Continue to grow parent involvement

Continue to grow the school mission and plan of the school.

Technology

Technology Summary

Clute Intermediate School has a wide variety of instructional technology, qualified technology support, and administrative support of technology integration. We still need to develop processes to manage the abundance of tools we are so grateful to have been provided for our kids to use. Parent communication has improved due to email availability and computer access. All students are equipped with **chromebooks** for classroom use. Shared "technology finds" are sent out routinely by teachers and administrators. Additional staff development opportunities focused on the integration of technology by employing such tools in the classroom.

Technology Strengths

- Computer labs (2 classrooms, & 9 mobile labs) will now have mobile devices.
- Grade 5-8 are 1:1
- MEMIO and data projectors in all classrooms.
- Technology specialist and technician located on campus
- Staff development opportunities for teaching about new resources and strategies for relevant use of technology in student learning.
- Create more staffing time to enhance lesson planning that will involve more technology in the classroom

Technology Needs

Develop a student driven Digital Citizenship Mission

Create a unit on proper care of **Chromebooks** and proper safety of each unit.

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Current and/or prior year(s) campus and/or district improvement plans
- Campus and/or district planning and decision making committee(s) meeting data
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Performance Index Framework Data: Index 1 - Student Achievement
- Performance Index Framework Data: Index 3 - Closing Performance Gaps
- Performance Index Framework Data: Index 4 - Postsecondary Readiness
- System Safeguards and Texas Accountability Intervention System (TAIS) data
- Critical Success Factor(s) data
- Federal Report Card Data
- Community and student engagement rating data

Student Data: Assessments

- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- Texas English Language Proficiency Assessment System (TELPAS) results
- Student Success Initiative (SSI) data for Grades 5 and 8
- Local diagnostic reading assessment data
- Local diagnostic math assessment data
- Local benchmark or common assessments data
- Student failure and/or retention rates

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Special education population, including performance, discipline, attendance, and mobility
- At-Risk population, including performance, discipline, attendance and mobility
- ELL or LEP data, including academic achievement, support and accommodation needs, race, ethnicity, gender, etc
- Career and Technical Education (CTE) data, including academic achievement, program growth, race, ethnicity, gender, etc
- Section 504 data

- Homeless data
- Response to Intervention (RtI) student achievement data

Student Data: Behavior and Other Indicators

- Annual dropout rate data
- Attendance data
- Discipline records
- Student surveys and/or other feedback
- Class size averages by grade and subject

Employee Data

- Staff surveys and/or other feedback
- Campus leadership data
- Campus department and/or faculty meeting discussions and data

Parent/Community Data

- Parent surveys and/or other feedback
- Community surveys and/or other feedback

Support Systems and Other Data

- Other additional data

Goals






Goal 1: Brazosport ISD will provide a rigorous and relevant learning experience to ensure that every student will B* FutureReady.

Performance Objective 1: 70% of CIS students will attain a pass rate on Reading and 65% will meet pass rate on Writing on the 2017 STAAR Reading and Writing assessments. (TIP)

Evaluation Data Source(s) 1: 75% Meet reading and 65% meet passing STAAR

Summative Evaluation 1:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
State System Safeguard Strategy Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4 CSF 6 CSF 7 1) Conduct curriculum test prep with district coordinators and teachers from other district campuses	2	Principal	Passing rate of 70% or more per question				
	Funding Sources: 199 - General Fund - \$0.00						
State System Safeguard Strategy Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4 CSF 6 CSF 7 2) Require campus department chairs and interventionists to attend Lead4ward STAAR: Leading Intentional Intervention at Harris County Department of Education on October 6	2, 4	Principal	Workshop Certificate and cohort will lead staff development concerning Lead4ward training				
	Funding Sources: 199 - General Fund - \$1120.00						
State System Safeguard Strategy Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4 CSF 6 CSF 7 3) Assess teacher knowledge of targeted standards reviewed during October	2	Principal	Learning walks, DOI will create assessments for checks of understanding.				
	Funding Sources: Local 11 - Basic Educational Service - \$350.00						
State System Safeguard Strategy Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4 CSF 6 CSF 7 4) Provide training to content/grade level teachers by department chairs and interventionists	2, 4	Principal	Planned Staff development for October 16th.				
	Funding Sources: 199 - General Fund - \$100.00						

5) Conduct grade level pullouts for grades 5,7, and 8 for math, reading and writing. (4 days of pullout)		Department Chairs, Teachers, Dean of Instruction, Interventionist	Obtain a passing rate on STAAR Reading and STAAR Writing				
	Funding Sources: 199 - General Fund - \$400.00						
6) Conduct grade level pullouts for grades 6,7 grade reading and math; grades 5,8 science and grade 8 history. (4 day instruction)		Department Chairs, Teachers, Dean of Instruction, Interventionist	Obtain a passing rate on STAAR Reading, STAAR Math, STAAR Science and STAAR History.				
	Funding Sources: 199 - General Fund - \$0.00						
7) Mandatory after school tutorials		Teachers, staff	attendance rates of after school program				
	Funding Sources: Local 24 - State Comp - \$300.00						
8) Hire Advanced Math and Reading Interventionist that will help all students that have been unsuccessful in past STAAR Testing.		Dean of Instruction and Principal	Student improvement in STAAR Scores and overall improvement on all checkpoint assessments.				
	Funding Sources: Local 24 - State Comp - \$180000.00						
<div><div> = Accomplished</div><div> = Considerable</div><div> = Some Progress</div><div> = No Progress</div><div> = Discontinue</div></div>							






Goal 1: Brazosport ISD will provide a rigorous and relevant learning experience to ensure that every student will B*FutureReady.

Performance Objective 2: In 2016-2017, CIS will provide a rigorous and relevant curriculum that requires students to use knowledge to create and apply solutions to complex, real-world problems.

Evaluation Data Source(s) 2: Evaluate student quarterly products and/or CBA, Check points, and STAAR performance indicators.

Summative Evaluation 2:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p>State System Safeguard Strategy Federal System Safeguard Strategy Critical Success Factors CSF 1 CSF 7</p> <p>1) Design quality balanced literacy/5E lessons within developmentally-organized professional learning communities that engages students in relevant and rigorous learning experiences differentiated to meet their individual needs and promote higher order thinking skills.</p>	2	Administrators, classroom teachers, department chairs, grade level leaders, & instructional coach.	Grade level meeting documentation, Eduphoria usage report, number of McRel walkthroughs that indicate use high-yield strategies				
Funding Sources: Local 11 - Basic Educational Service - \$1000.00							
<p>State System Safeguard Strategy Federal System Safeguard Strategy Critical Success Factors CSF 1 CSF 2</p> <p>2) Conduct campus data analysis as it pertains to students performance and utilize the information to guide PLC's in addressing areas of need while implementing consistent campus procedures that align with administrative regulations and grading guidelines.</p>	1, 2, 8	Administrators, department heads, grade level leaders,	STAAR assessments, district benchmarks & screeners , lesson plans				
Funding Sources: 199 - General Fund - \$200.00							
<p>State System Safeguard Strategy Federal System Safeguard Strategy Critical Success Factors CSF 1 CSF 2</p> <p>3) Universal screener will be used for all students to monitor student progress</p>	1	Department heads, grade level leaders, classroom teachers, RtI interventionist	Timely and effective student interventions, district screeners				
Funding Sources: 199 - General Fund - \$100.00							
<p>Critical Success Factors CSF 1 CSF 6 CSF 7</p> <p>4) Collaborate within departments weekly during common PLC time to evaluate curriculum objectives</p>	2	Department chairs	Agendas and minutes from meetings				
Funding Sources: 199 - General Fund - \$100.00							

Critical Success Factors CSF 1 CSF 2 CSF 7 5) Participate in district curriculum planning workshops for department chairs	4	Administrators, teachers	Eduphoria and sign-in sheets				
	Funding Sources: 199 - General Fund - \$500.00						
Critical Success Factors CSF 1 CSF 7 6) Hold weekly PLC meetings to collaborate on common lesson plans and common assessments	2, 8	Department chairs, classroom teachers, Instructional coach and administrators	Minutes, agendas				
	Funding Sources: Local 11 - Basic Educational Service - \$100.00						
State System Safeguard Strategy Federal System Safeguard Strategy Critical Success Factors CSF 1 CSF 2 7) Regularly review student data to make informed decisions about instruction and assessment	2, 8	Department chairs, classroom teachers, and administrators	PLC meeting minutes, lesson plans and achievement data				
	Funding Sources: Local 11 - Basic Educational Service - \$100.00						
<div><div> = Accomplished</div><div> = Considerable</div><div> = Some Progress</div><div> = No Progress</div><div> = Discontinue</div></div>							






Goal 1: Brazosport ISD will provide a rigorous and relevant learning experience to ensure that every student will B*FutureReady.

Performance Objective 3: In 2016-2017, CIS will identify Tiers II and III students and provide appropriate interventions.

Evaluation Data Source(s) 3: All students identified in Tiers II and III will be provided appropriate interventions.

Summative Evaluation 3:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
State System Safeguard Strategy Federal System Safeguard Strategy Critical Success Factors CSF 1 1) Increase usage of Classroom Instruction that Work strategies, intervention strategies and student goal setting in all core academic classrooms	2	Administrators, instructional coach, department heads, & grade level leaders	Walk-throughs, PDAS evaluations, lesson plans, Tier-I:CITW plan				
Funding Sources: 199 - General Fund - \$500.00							
State System Safeguard Strategy Federal System Safeguard Strategy Critical Success Factors CSF 2 CSF 4 2) Provide Target Tutorials for identified students who are in need of extra academic assistance to bridge demonstrated achievement gaps in core subjects.	1, 9	Classroom teachers, administrators	Report card and progress reports, Benchmark assessment results, and STAAR results, Tutorial log, Grade level performance document				
Funding Sources: 404 - Student Success Initiative - \$4000.00							
State System Safeguard Strategy Federal System Safeguard Strategy Critical Success Factors CSF 2 CSF 4 3) Implement RtI fully throughout the campus to provide targeted support for tier II & tier III students to meet state standards	2, 9	Administrators, RtI interventionist, Behavioral Specialist, Counselors	RtI meetings, Individual student learning plans, assessment data, BOY/MOY/EOY data				
Funding Sources: 199 - General Fund - \$500.00							
State System Safeguard Strategy Federal System Safeguard Strategy Critical Success Factors CSF 1 CSF 2 CSF 4 4) Generate three week reports for RtI students to evaluate progress	2, 8	Administrators, RtI Interventionist	Lexiles, STAAR screeners				
Funding Sources: 199 - General Fund - \$200.00							






5) Implementation of ALECKS program to all at risk students		Teacher, Math Interventionists, Admin	Elevated scores, checking points, STAAR Exam and STAAR screeners				
	Funding Sources: Local 24 - State Comp - \$7200.00						
6) Implementation of iStation and Compass Learning, reading programs for grades 5-8		Teachers, Reading Interventionist, Admin	Elevated scores, checking points, STAAR Exam and STAAR screeners				
	Funding Sources: 199 - General Fund - \$0.00						
7) Creation of BISD Success accelerated instruction		Dean of Instruction, teachers, interventionists	elevate scores at checkpoints, CBAs and STAAR exams				
	Funding Sources: 199 - General Fund - \$0.00						
<div> = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue</div>							

Goal 1: Brazosport ISD will provide a rigorous and relevant learning experience to ensure that every student will B*FutureReady.

Performance Objective 4: In 2016-2017, CIS will participate in appropriate staff development based on campus and district based initiatives.

Evaluation Data Source(s) 4: Quarterly RtI and PBIS, professional development sessions. Evidence of collaborative development and delivery of all professional development needed for CIS.

Summative Evaluation 4:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Critical Success Factors CSF 7 1) Utilize District, Region, and State workshops/conferences to improve instructional strategies for teachers.	4	Core teachers, administrators, and RtI interventionist	Campus staff development, certificate of completion, agenda minutes				
Funding Sources: 211 - Title I, Part A - \$2000.00							
Critical Success Factors CSF 1 CSF 7 2) Participate in various staff development opportunities to integrate technology in the classroom.	2, 4	Classroom teachers	Lesson plans, computer lab use, mobile computer labs				
Funding Sources: Local 11 - Basic Educational Service - \$100.00							
Critical Success Factors CSF 7 3) Survey the staff on training needs and use the data to provide on-going training on identified processes and programs	1, 4	Campus technology representatives, Media specialist	Survey results, professional development agendas, Use of technology in lesson plans				
Funding Sources: 199 - General Fund - \$100.00							
Critical Success Factors CSF 7 4) Utilize learning walks with direct focus to determine the needed areas for growth and areas of strength in our teaching staff.	2	Administration, teachers, and RTI staff	Walkthrough data, peer collaboration, and administration walkthroughs				
Funding Sources: 199 - General Fund - \$100.00							
5) Mock TEA Audit and staff development		District directors, staff and admin	completion of the TEA audit				
Funding Sources: 199 - General Fund - \$0.00							
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							






Goal 1: Brazosport ISD will provide a rigorous and relevant learning experience to ensure that every student will B*FutureReady.

Performance Objective 5: In 2016-2017, CIS will provide appropriate modifications and/or accommodations in order to meet the needs of special population programs.

Evaluation Data Source(s) 5: Use Cougar Focus to review all Benchmark assessments, progress reports, ARDs, 504 meetings. LPACs, Bilingual and ESL in order to increase our campus goal of 10 percent increases in all accountable populations.

Summative Evaluation 5:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
State System Safeguard Strategy Critical Success Factors CSF 2 1) Identify at-risk students based on prior year assessments and develop an intervention plan that provides academic and behavioral support.	1, 2, 7, 9	Administrators, counselor, and RtI interventionist	State assessments, local benchmark test, report card grades				
				Funding Sources: 199 - General Fund - \$500.00			
State System Safeguard Strategy Federal System Safeguard Strategy Critical Success Factors CSF 1 2) Collaborate with appropriate regular education teachers to provide student support through co-teaching and modification information.	2, 10	Bilingual, ESL and special education teachers	Improved grades in core classes, assessment data				
				Funding Sources: 199 - General Fund - \$200.00			
State System Safeguard Strategy Federal System Safeguard Strategy Critical Success Factors CSF 1 3) Collaboratively share responsibility for design and delivery of classroom instruction through weekly planning in order to meet the diverse needs of students identified to receive services provided by special and federal programs.	2, 10	Co-teachers, 504 coordinator, dyslexia teacher, Bilingual/ESL teachers, GT teachers	Department meeting documentation, grades				
				Funding Sources: Local 23 - Students w/Disabilities - \$1000.00			

State System Safeguard Strategy Federal System Safeguard Strategy Critical Success Factors CSF 1 CSF 5 4) Implement Bilingual parent nights throughout the school year that are geared to foster their students learning outside of the school day.	2, 6, 10	Principal, Bilingual staff	Parent attendance rosters, material checkout sheets				
	Funding Sources: Local 25 - BIL/ESL - \$1000.00						
State System Safeguard Strategy Federal System Safeguard Strategy Critical Success Factors CSF 1 CSF 7 5) Implement "Teachers in Training" program for at-risk classrooms. This program will provide additional support to classroom with at risk students.	2	Administration	Daily work schedules, classroom pass rates on CBA				
	Funding Sources: Local 24 - State Comp - \$12114.00						
<div> = Accomplished</div> <div> = Considerable</div> <div> = Some Progress</div> <div> = No Progress</div> <div> = Discontinue</div>							






Goal 2: **Brazosport** ISD learning environments will be safe and conducive to learning.

Performance Objective 1: In 2016-2017, CIS will provide a safe learning environment for the student body.

Evaluation Data Source(s) 1: Student and parent feedback will show agreement of safe learning environment. 15% reduction in referrals and DAEP placements over previous year.

Summative Evaluation 1:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
State System Safeguard Strategy Federal System Safeguard Strategy Critical Success Factors CSF 1 CSF 2 CSF 6 1) Develop and utilize school-wide procedures for implementation of PBIS (Positive Behavior Intervention and Supports) and RTI.	1, 2, 9	All teachers, support staff and administration	Office discipline data, Teacher and student participation in the program(s).				
				Funding Sources: Local 11 - Basic Educational Service - \$500.00			
Critical Success Factors CSF 5 CSF 6 2) Teachers will collaborate with parents and guardians regarding student behaviors.	1, 2, 6	Administrators, classroom teaches	Eduphoria journal records, communication logs, call logs, email logs, parents conferences.				
				Funding Sources: 199 - General Fund - \$200.00			
State System Safeguard Strategy Federal System Safeguard Strategy Critical Success Factors CSF 1 CSF 2 CSF 4 3) Teachers and staff will provide safe and positive opportunities for after school enrichment and tutorials for students.	2, 9	Boys and Girls Club staff, administrators, CIS tutorial teachers, classroom teachers	Boys and Girls Club enrollment, sign-in sheets				
				Funding Sources: 199 - General Fund - \$5000.00			
Critical Success Factors CSF 6 4) Office referrals and DAEP placements will be reduced using Capturing Kid's Hearts and PBIS strategies school-wide.	2	Teachers and administration	Reduction in overall number of referrals / placements.				
				Funding Sources: 199 - General Fund - \$0.00			
Critical Success Factors CSF 6 5) SRO and Safety Specialist will constantly monitor for unsafe students-to-student conditions.	1, 2	SRO and Safety Specialist	Reduction in number of student-to-student altercations.				
				Funding Sources: 199 - General Fund - \$0.00			






6) Right-Choice/Rewards programs will encourage students to be stakeholders in a safe and educationally rich environment.	Critical Success Factors CSF 6		1, 2	All teachers, support staff and administration	Growing number of students in PBIS events.				
	Funding Sources: 199 - General Fund - \$0.00								
7) Implement Crime stoppers program school wide.	Critical Success Factors CSF 6		1, 2	SRO, Administration	Number of tips that result in legal prosecution.				
	Funding Sources: 199 - General Fund - \$0.00								
8) All students will be trained in railroad crossing safety procedures	Critical Success Factors CSF 6		1	Counselors	Better student awareness				
	Funding Sources: 199 - General Fund - \$0.00								
9) Implementation of Power Snacks for after school programs, the Backpack Program and various food drives				All teachers and staff	Sign-in rosters for Power Snacks, enrollment in Backpack Program and student participation				
	Funding Sources: 199 - General Fund - \$0.00								
10) Implementation of BACODA Boys and Girls Positive Action Groups for 5th and 6th grade				Counselors, 5th and 6th grade teachers, BACODA representatives	behavioral improvement for students involved				
	Funding Sources: 199 - General Fund - \$0.00								
11) Implementation of RAP program				Richwood Police Department, 5th and 6th grade teachers, counselors	Reduction of office referrals, DAEP assignments,				
	Funding Sources: 199 - General Fund - \$0.00								
12) Implementation of Right Choice Field Trips				All faculty and staff	Number of students who qualify, reduce referrals, increase attendance, improve grades				
	Funding Sources: 199 - General Fund - \$1500.00								
13) Implementation of the Capturing Kids Hearts program				grade level leads, principal	discipline referrals, use of social contracts and "four questions" in all classrooms				
	Funding Sources: 199 - General Fund - \$0.00								
<div><div> = Accomplished</div><div> = Considerable</div><div> = Some Progress</div><div> = No Progress</div><div> = Discontinue</div></div>									

Goal 2: Brazosport ISD learning environments will be safe and conducive to learning.

Performance Objective 2: In 2016-2017, CIS will provide and maintain safe facilities for students and staff.

Evaluation Data Source(s) 2: Response time for work orders and emergency situations will be reduced by 15% over previous year.

Summative Evaluation 2:






Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Critical Success Factors CSF 6 1) Create a safety committee to discuss safety guidelines and procedures.	2	AP, committee chair, and administration	committee agendas/sign in roster				
Funding Sources: 199 - General Fund - \$0.00							
Critical Success Factors CSF 6 2) Install and maintain security cameras to enhance security and safety.	1	AP	Working cameras all year long.				
Funding Sources: 199 - General Fund - \$0.00							
Critical Success Factors CSF 6 3) Maintain & enhance existing vestibule/foyer to streamline and control visitor flow.	1	Support staff	Staff assessments, visitor sign-in sheets				
Funding Sources: 199 - General Fund - \$0.00							
Critical Success Factors CSF 6 4) Establish and evaluate bad weather procedures.	1	Administration team	Crisis flip chart				
Funding Sources: 199 - General Fund - \$0.00							
Critical Success Factors CSF 6 5) Traffic flow patterns and equipment increased to allow safer and more effective drop off	1	AP and teachers	Faster parent drop off				
Funding Sources: 199 - General Fund - \$0.00							
<div><div> = Accomplished</div><div> = Considerable</div><div> = Some Progress</div><div> = No Progress</div><div> = Discontinue</div></div>							

Goal 2: Brazosport ISD learning environments will be safe and conducive to learning.

Performance Objective 3: In 2016-2017, CIS students will utilize safe and secure hardware and software solutions for 21st century digital citizenship.

Evaluation Data Source(s) 3: Complete students adoption of digital campus requirements and to have every student (100 %) following the digital citizenship pact that was created by students.

Summative Evaluation 3:






Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative		Summative	
				Nov	Jan	Mar	June
Critical Success Factors CSF 1 CSF 4 1) Digital Citizenship training will be completed by every CIS student.	2	classroom teachers and staff	100% completion, campus-wide.				
Funding Sources: 199 - General Fund - \$0.00							
State System Safeguard Strategy Federal System Safeguard Strategy Critical Success Factors CSF 1 CSF 6 2) CIS students will use technology in the classroom appropriately.	2	technology representatives and classroom teachers	Reduction of Internet-related discipline referrals.				
Funding Sources: 199 - General Fund - \$3000.00							
3) Upgrade technology infrastructure		technology department	installation of new equipment, bandwidth increased				
Funding Sources: 199 - General Fund - \$0.00							
4) ESped implementation at CIS		All faculty and staff	Accurate and immediate up to date SpEd and ESL paperwork				
Funding Sources: 199 - General Fund - \$0.00							
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							

Goal 2: Brazosport ISD learning environments will be safe and conducive to learning.

Performance Objective 4: In 2016-2017, all student groups will increase student attendance rate.

Evaluation Data Source(s) 4: 96.5% or greater in quartile one attendance rating.

Summative Evaluation 4:






Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Critical Success Factors CSF 6 1) Send parents school generated letters, warning about filing with courts about excessive absences.	1, 6	Administrators, attendance clerk	Student attendance data				
Funding Sources: Local 11 - Basic Educational Service - \$500.00							
Critical Success Factors CSF 5 CSF 6 2) Systematically monitor and conference with students and parents with excessive absences and develop intervention plans through attendance committee.	2, 6	Administrators, classroom teachers, attendance clerk, behavioral specialist, and counselor	Student attendance data				
Funding Sources: Local 11 - Basic Educational Service - \$500.00							
3) Students attendance that falls below 90% will be required to attend attendance makeup		Admin and attendance clerk	Increase attendance				
Funding Sources: 199 - General Fund - \$500.00							
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							

Goal 3: **Brazosport** ISD will recruit, develop, and retain highly effective staff.

Performance Objective 1: In 2016-2017, CIS will recruit highly effective staff for future school years.

Evaluation Data Source(s) 1: Creation of teacher retention program (Teachers in Training). TTESS documentation of improved teacher performance.

Summative Evaluation 1:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) We will use the Teachers in Training program to develop a more advance teacher in the areas of curriculum, classroom management, and overall knowledge of school daily procedures.		Principal, Dean of Instruction, and Mentor teachers	The hiring of potential teachers that have a high ability or possess knowledge of curriculum and have the capacity to learn and understand classroom management techniques.				
Funding Sources: Local 24 - State Comp - \$12114.00							
2) We will use all available resources to fill all Teachers in Training program openings. Programs like ACP programs, Brazosport College ACP program, and BISD Human Resource		Principal, Dean of Instruction, Asst. Principal, and Department Chairs	Filling all available openings in TA program. Plus, creating a solid depth in number of candidates to choose from for those positions.				
Funding Sources: 199 - General Fund - \$0.00							
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							

Goal 3: Brazosport ISD will recruit, develop, and retain highly effective staff.

Performance Objective 2: In 2016-2017, CIS will develop highly effective staff through professional development.

Evaluation Data Source(s) 2: A minimum of 11 opportunities for teacher growth by means of Faculty meetings, teacher walkthroughs, and all other PD days throughout the school year.

Summative Evaluation 2:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
State System Safeguard Strategy Federal System Safeguard Strategy Critical Success Factors CSF 1 CSF 2 1) Facilitate teacher understanding and application of new state tests through grade level department meetings, staff meetings, and district staff development	2, 8	Department chairs, Grade level leaders	STAAR test data, benchmarks				
				Funding Sources: 199 - General Fund - \$200.00			
Critical Success Factors CSF 7 2) Implement Dean of Instruction, Department Chair, Grade Level leads, and Instructional Coach walkthrough plan that includes CITW strategies.	2	department chairs, Dean of Instruction, instructional coach, administration, grade level leads	Walkthrough reports				
				Funding Sources: Local 11 - Basic Educational Service - \$500.00			
State System Safeguard Strategy Federal System Safeguard Strategy Critical Success Factors CSF 1 CSF 4 3) Department Chairs and RTI Instructors will participate in weekly curriculum meetings with the Dean of Instruction.	2, 9	Administrators and instructional team	Meeting agendas				
				Funding Sources: 199 - General Fund - \$500.00			
Critical Success Factors CSF 7 4) Utilize District, Region, and State workshops/conferences to improve instructional strategies for teachers and admin	3, 4	Instructional team, classroom teacher	Campus staff development, certificate of completion, agenda minutes				
				Funding Sources: 199 - General Fund - \$2000.00			

Critical Success Factors CSF 1 5) Facilitate and participate in professional development opportunities to implement technology into the classroom and increase student engagement.	3	Administrators, classroom teachers, technology representative	Walkthrough data, lesson plans				
	Funding Sources: Local 11 - Basic Educational Service - \$500.00						






 = Accomplished
  = Considerable
  = Some Progress
  = No Progress
  = Discontinue

Goal 3: Brazosport ISD will recruit, develop, and retain highly effective staff.

Performance Objective 3: In 2016-2017, CIS will retain highly effective staff.

Evaluation Data Source(s) 3: 90% retention of the current CIS staff.

Summative Evaluation 3:






Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Critical Success Factors CSF 1 CSF 6 CSF 7 1) Participate in goal-setting exercises to help increase teachers ownership of the school community.	2	Administrators, classroom teachers	Measurable campus goals				
Funding Sources: 199 - General Fund - \$100.00							
Critical Success Factors CSF 6 CSF 7 2) Recognize the Teacher of the month.	2	Principal and Admin Team	Goggle Survey Document giving the monthly results				
Funding Sources: 199 - General Fund - \$200.00							
Critical Success Factors CSF 1 CSF 7 3) Utilize the T-TESS Appraisal system to improve teacher performance.	1, 2	Campus Administration	T-TESS appraisals will show advancement of teacher skills.				
Funding Sources: 199 - General Fund - \$0.00							
4) Early recruitment of teaching staff.		Admin, Department Heads, Counselors	Completed staff				
Funding Sources: 199 - General Fund - \$0.00							
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							

Goal 3: Brazosport ISD will recruit, develop, and retain highly effective staff.

Performance Objective 4: In 2016-2017, CIS will increase staff member attendance.

Evaluation Data Source(s) 4: Employee attendance will reach 95%

Summative Evaluation 4:






Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Critical Success Factors CSF 4 1) Provide awareness training for all staff members regarding campus staff attendance data at the beginning of each semester.	2	Administrators	Sign-in sheets, staff attendance records				
Funding Sources: Local 11 - Basic Educational Service - \$300.00							
Critical Success Factors CSF 4 CSF 7 2) Reward staff members who have perfect attendance at regular intervals during the school year.	2	Administrators, secretary	Staff attendance reports, incentives given				
Funding Sources: 199 - General Fund - \$200.00							
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							

Goal 4: Brazosport ISD will exercise fiscal responsibility to ensure financial strength and provide the resources to equip and maintain quality facilities and educational programming.

Performance Objective 1: In 2016-2017, CIS will identify and pursue opportunities for alternative resources that increase campus funds.

Evaluation Data Source(s) 1: 3 new members of the community will become an resource for economic growth of funds for CIS.

Summative Evaluation 1:






Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Critical Success Factors CSF 1 CSF 7 1) Identify and apply for local (at least %50 of teachers pursue Education Foundation grants), regional, state, and national grants	2	CEIC, administrators, department chairs, grade level leaders	Applications, funds granted				
			Funding Sources: Local 11 - Basic Educational Service - \$100.00				
2) Facility rentals		Principal	Increase of funds				
			Funding Sources: 199 - General Fund - \$0.00				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							

Goal 4: Brazosport ISD will exercise fiscal responsibility to ensure financial strength and provide the resources to equip and maintain quality facilities and educational programming.

Performance Objective 2: CIS will collaboratively work with PTO booster club to raise and utilize funds effectively for overall support of our students, staff and campus needs.

Evaluation Data Source(s) 2: Successful completion of all PTO fundraising activities and the completion of a fund allocation plan for teacher wishlists.

Summative Evaluation 2:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Critical Success Factors CSF 5 CSF 6	1, 6	Administrators, PTO members	Funds raised				
1) Provide guidance and cooperation to PTO members in implementation of fundraisers.	Funding Sources: 199 - General Fund - \$0.00						
Critical Success Factors CSF 5 CSF 6	1, 6	Principal and Secretary	Purchases made				
2) Facilitate collection of teacher wishlists and guidance to PTO in making decisions about how to allocate the funds.	Funding Sources: 199 - General Fund - \$100.00						
3) One grade level leader will be required to attend each monthly PTO booster club meeting		grade level leads, admin	Increased teacher involvement in PTO				
Funding Sources: 199 - General Fund - \$0.00							
<div> = Accomplished</div> <div> = Considerable</div> <div> = Some Progress</div> <div> = No Progress</div> <div> = Discontinue</div>							






Goal 4: Brazosport ISD will exercise fiscal responsibility to ensure financial strength and provide the resources to equip and maintain quality facilities and educational programming.

Performance Objective 3: In 2016-2017, CIS will utilize known computer applications as well as other accessible technologies to transform the teaching/learning process.

Evaluation Data Source(s) 3: Administration will conduct at least five meaningful walkthroughs each week looking for the usage of student data and technology usage in the classroom.

Summative Evaluation 3:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Critical Success Factors CSF 1 CSF 7 1) Facilitate meetings for teachers to work collaboratively to implement technology into their classrooms and increase student engagement.	2	Administrators, grade level leaders	Walkthrough data, lesson plans				
Funding Sources: Local 11 - Basic Educational Service - \$500.00							
Critical Success Factors CSF 1 CSF 7 2) Assist teachers to identify and integrate current and emerging technology skills appropriately into the curriculum.	2	Administrators, department chairs	Lesson plans				
Funding Sources: Local 11 - Basic Educational Service - \$500.00							
Critical Success Factors CSF 7 3) Utilize Google docs to collaborate within departments for lesson plans and curriculum development	2	Administrators, department chairs, classroom teachers	CIS Google docs site				
Funding Sources: Local 11 - Basic Educational Service - \$100.00							
Critical Success Factors CSF 1 CSF 4 4) Establish AR reading program for all student body through library services	2	Librarian and teachers	AR data base and improved reading scores on CBA				
Funding Sources: 199 - General Fund - \$5000.00							
5) Robotics Team		Robotics team sponsor, teachers, counselor	competition and active membership				
Funding Sources: 199 - General Fund - \$1500.00							
6) School wide implementation of chromebooks (1:1)		Technology specialist and technician	student utilization in classrooms				
Funding Sources: 199 - General Fund - \$0.00							

7) Monthly technology specific professional development and individualized instruction		technology specialists	teacher utilization of training				
	Funding Sources: 199 - General Fund - \$0.00						
<div><div> = Accomplished</div><div> = Considerable</div><div> = Some Progress</div><div> = No Progress</div><div> = Discontinue</div></div>							






Goal 5: Brazosport ISD will promote, communicate and market the accomplishments, achievements, and successes of students and staff.

Performance Objective 1: In 2016-2017, all community stakeholders have the opportunity to provide feedback and are recognized as an integral part of the campus.

Evaluation Data Source(s) 1: Community member involvement in six CEIC meetings, 4 bilingual nights, and multiple increased parental support at school nights such as school events.

Summative Evaluation 1:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Critical Success Factors CSF 5 CSF 6 1) Establish a community environment through surveys, meetings, and conferences with stakeholders in the decision-making process.	2, 6	Administrators, CEIC members	CEIC minutes				
Funding Sources: 199 - General Fund - \$100.00							
Critical Success Factors CSF 5 2) Strengthen parental and community involvement through special activities such as volunteer options, training opportunities, and committee participation.	6	Administrators, department heads	Sign-in sheets				
Funding Sources: Local 11 - Basic Educational Service - \$500.00							
Critical Success Factors CSF 5 CSF 6 3) Develop a welcoming procedure for prospective families, enrolling families, and visitors to positively promote our campus, class offerings, clubs and the many positive aspects of our school.	6	Parent involvement team, administrators, receptionist, secretaries, registrar, attendance clerk	Enrollment records, Parent surveys				
Funding Sources: 199 - General Fund - \$200.00							
Critical Success Factors CSF 6 4) Establish a positive student body throughout the year by establishing new programs developed by a student choice committee.	2	Principal	Increase in student sign up programs and increases in school wide events				
Funding Sources: 199 - General Fund - \$1000.00							

State System Safeguard Strategy Federal System Safeguard Strategy Critical Success Factors CSF 1 CSF 5 CSF 6	2, 6, 10	Principal, Bilingual staff	Parent attendance rosters, material checkout sheets				
	Funding Sources: Local 25 - BIL/ESL - \$1000.00						
5) Implement Bilingual parent nights throughout the school year that are geared to foster their students learning outside of the school day.							
6) Monthly visits to nursing homes by 5th grade students		Ms. Fleming, Ms. Michaelidis, 5th grade music teachers, 5th grade teachers	student interviews, continuously asked back				
	Funding Sources: 199 - General Fund - \$100.00						
7) Participation in the Reach for the Stars program at Rice University sponsored by community partners		Science teachers and counselors	participation				
	Funding Sources: 199 - General Fund - \$0.00						
<div><div> = Accomplished</div><div> = Considerable</div><div> = Some Progress</div><div> = No Progress</div><div> = Discontinue</div></div>							






Goal 5: Brazosport ISD will promote, communicate and market the accomplishments, achievements, and successes of students and staff.

Performance Objective 2: In 2016-2017, increased communication with parents and other stakeholders to strengthen relationships.

Evaluation Data Source(s) 2: Weekly use of Tackk. Daily posts Social Media like Facebook and Twitter. Documentation of parent conferences for all students who fall below the state required 90% attendance.

Summative Evaluation 2:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative		Summative	
				Nov	Jan	Mar	June
Critical Success Factors CSF 5 CSF 6 1) Utilize several communication methods with stakeholders via marquee, Tackk, Twitter, campus website, Facebook, teacher websites, newsletters/notes home.	2, 6	Administrators, grade level leaders, technology rep	Completion of communication forums				
	Funding Sources: 199 - General Fund - \$100.00						
State System Safeguard Strategy Federal System Safeguard Strategy Critical Success Factors CSF 5 CSF 6 2) Continue to enhance bilingual communication effectively with all stakeholders by utilizing staff members capable of speaking other languages to build trust and understanding.	2, 6, 10	Administrators, district translator	Increased Parental participation				
	Funding Sources: Local 25 - BIL/ESL - \$200.00						
Critical Success Factors CSF 5 3) Utilize campus and teacher websites, Remind 101, and School Messenger in ways that are valuable to parents.	1, 6	Campus administration, campus staff, technology representatives and webmaster	Quarterly website evaluations, documentation of messages				
	Funding Sources: 199 - General Fund - \$100.00						
4) Holding banquets for fine arts and athletics to market the accomplishments for the current academic school year.		Fine Arts directors and Coaching staff	Attendance of students and community members				
	Funding Sources: 199 - General Fund - \$1000.00						
5) King and Queen of Courts		Teachers and Admin	Crowning Pep-rally				
	Funding Sources: 199 - General Fund - \$300.00						






6) Promotional video and Kid Talks		Teachers, Admin, Counselors and Community Members	Completion of the event, enrollment numbers for 2016-2017				
	Funding Sources: 199 - General Fund - \$100.00						
<div> = Accomplished</div> <div> = Considerable</div> <div> = Some Progress</div> <div> = No Progress</div> <div> = Discontinue</div>							

Goal 5: **Brazosport** ISD will promote, communicate and market the accomplishments, achievements, and successes of students and staff.

Performance Objective 3: In 2016-2017, utilize and strengthen the existing community partnership of CIS and the Boys and Girls Club.

Evaluation Data Source(s) 3: The enrollment of CIS student in the Boys and Girls club will increase over 2015-16 enrollment.

Summative Evaluation 3:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Critical Success Factors CSF 6 1) Provide students with a safe and positive place to be after school where character/leadership development, health/life skills, art, sports/recreation, and education/career development are modeled and fostered for the CIS student body.	2	Boys and Girls Club staff, administrators, CIS tutorial teachers	Boys and Girls Club enrollment				
	Funding Sources: 199 - General Fund - \$0.00						
Critical Success Factors CSF 5 2) Strengthen parental involvement and trust by offering parent education services to help parents improve themselves or better understand their child's education.	2, 6	Boys and Girls Club supervisor, administrators	Event sign-in sheets				
	Funding Sources: 199 - General Fund - \$200.00						
3) Intramural basketball and soccer for 5th and 6th grade		Teachers, Admin, and Community Members	Completion of the league (Season End Tournament)				
Funding Sources: 199 - General Fund - \$2000.00							
4) Live-streaming of school events		Administration	Production of videos, number of views				
Funding Sources: 199 - General Fund - \$10.00							
5) Campus organizations participation in community parades and festivals		organization sponsors	school participation				
Funding Sources: 199 - General Fund							
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							

State System Safeguard Strategies

Goal	Objective	Strategy	Description
1	1	1	Conduct curriculum test prep with district coordinators and teachers from other district campuses
1	1	2	Require campus department chairs and interventionists to attend Lead4ward STAAR: Leading Intentional Intervention at Harris County Department of Education on October 6
1	1	3	Assess teacher knowledge of targeted standards reviewed during October
1	1	4	Provide training to content/grade level teachers by department chairs and interventionists
1	2	1	Design quality balanced literacy/5E lessons within developmentally-organized professional learning communities that engages students in relevant and rigorous learning experiences differentiated to meet their individual needs and promote higher order thinking skills.
1	2	2	Conduct campus data analysis as it pertains to students performance and utilize the information to guide PLC's in addressing areas of need while implementing consistent campus procedures that align with administrative regulations and grading guidelines.
1	2	3	Universal screeners will be used for all students to monitor student progress
1	2	7	Regularly review student data to make informed decisions about instruction and assessment
1	3	1	Increase usage of Classroom Instruction that Work strategies, intervention strategies and student goal setting in all core academic classrooms
1	3	2	Provide Target Tutorials for identified students who are in need of extra academic assistance to bridge demonstrated achievement gaps in core subjects.
1	3	3	Implement RtI fully throughout the campus to provide targeted support for tier II & tier III students to meet state standards
1	3	4	Generate three week reports for RtI students to evaluate progress
1	5	1	Identify at-risk students based on prior year assessments and develop an intervention plan that provides academic and behavioral support.
1	5	2	Collaborate with appropriate regular education teachers to provide student support through co-teaching and modification information.
1	5	3	Collaboratively share responsibility for design and delivery of classroom instruction through weekly planning in order to meet the diverse needs of students identified to receive services provided by special and federal programs.
1	5	4	Implement Bilingual parent nights throughout the school year that are geared to foster their students learning outside of the school day.

Goal	Objective	Strategy	Description
1	5	5	Implement "Teachers in Training" program for at-risk classrooms. This program will provide additional support to classroom with at risk students.
2	1	1	Develop and utilize school-wide procedures for implementation of PBIS (Positive Behavior Intervention and Supports) and RTI.
2	1	3	Teachers and staff will provide safe and positive opportunities for after school enrichment and tutorials for students.
2	3	2	CIS students will use technology in the classroom appropriately.
3	2	1	Facilitate teacher understanding and application of new state tests through grade level department meetings, staff meetings, and district staff development
3	2	3	Department Chairs and RTI Instructors will participate in weekly curriculum meetings with the Dean of Instruction.
5	1	5	Implement Bilingual parent nights throughout the school year that are geared to foster their students learning outside of the school day.
5	2	2	Continue to enhance bilingual communication effectively with all stakeholders by utilizing staff members capable of speaking other languages to build trust and understanding.

Federal System Safeguard Strategies

Goal	Objective	Strategy	Description
1	2	1	Design quality balanced literacy/5E lessons within developmentally-organized professional learning communities that engages students in relevant and rigorous learning experiences differentiated to meet their individual needs and promote higher order thinking skills.
1	2	2	Conduct campus data analysis as it pertains to students performance and utilize the information to guide PLC's in addressing areas of need while implementing consistent campus procedures that align with administrative regulations and grading guidelines.
1	2	3	Universal screener will be used for all students to monitor student progress
1	2	7	Regularly review student data to make informed decisions about instruction and assessment
1	3	1	Increase usage of Classroom Instruction that Work strategies, intervention strategies and student goal setting in all core academic classrooms
1	3	2	Provide Target Tutorials for identified students who are in need of extra academic assistance to bridge demonstrated achievement gaps in core subjects.
1	3	3	Implement RtI fully throughout the campus to provide targeted support for tier II & tier III students to meet state standards
1	3	4	Generate three week reports for RtI students to evaluate progress
1	5	2	Collaborate with appropriate regular education teachers to provide student support through co-teaching and modification information.
1	5	3	Collaboratively share responsibility for design and delivery of classroom instruction through weekly planning in order to meet the diverse needs of students identified to receive services provided by special and federal programs.
1	5	4	Implement Bilingual parent nights throughout the school year that are geared to foster their students learning outside of the school day.
1	5	5	Implement "Teachers in Training" program for at-risk classrooms. This program will provide additional support to classroom with at risk students.
2	1	1	Develop and utilize school-wide procedures for implementation of PBIS (Positive Behavior Intervention and Supports) and RTI.
2	1	3	Teachers and staff will provide safe and positive opportunities for after school enrichment and tutorials for students.
2	3	2	CIS students will use technology in the classroom appropriately.
3	2	1	Facilitate teacher understanding and application of new state tests through grade level department meetings, staff meetings, and district staff development

Goal	Objective	Strategy	Description
3	2	3	Department Chairs and RTI Instructors will participate in weekly curriculum meetings with the Dean of Instruction.
5	1	5	Implement Bilingual parent nights throughout the school year that are geared to foster their students learning outside of the school day.
5	2	2	Continue to enhance bilingual communication effectively with all stakeholders by utilizing staff members capable of speaking other languages to build trust and understanding.

State Compensatory

Budget for Clute Intermediate:

<u>Account Code</u>	<u>Account Title</u>	<u>Budget</u>
6100 Payroll Costs		
199.11.6399.00.041.24	6112 Salaries or Wages for Substitute Teachers or Other Professionals	\$12,114.00
199.11.6119.00.041.24	6119 Salaries or Wages - Teachers and Other Professional Personnel	\$180,000.00
6100 Subtotal:		\$192,114.00
6300 Supplies and Services		
199.11.6399.00.041.24	6319 Supplies for Maintenance and/or Operations	\$300.00
199.11.6399.00.041.24	6398 Computer Supplies/Software - Locally Defined	\$7,200.00
6300 Subtotal:		\$7,500.00

Personnel for Clute Intermediate:

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Claudette Rankin	RtI Interventionist	Clute Intermediate School	1
Rachel Seymour	Math Interventionist	Clute Intermediate School	1
Victoria Norena	Math Interventionist	Clute Intermediate School	1

Title I

Schoolwide Program Plan

Clute Intermediate is a Schoolwide Title I program serving students in grades 5-8. We work to meet the needs of our students, parents and staff, through our campus needs assessment. We identify at-risk students based on the state identified criteria, provide interventions and continually monitor progress. Staff and parents are actively involved in decisions through our PTO and Campus Education Improvement Committee (CEIC) regarding instruction, assessment and school reform. Our staff is 100% highly qualified and receive professional development based on student and teacher needs. Federal, State and local programs are coordinated to get best services for our students.

Ten Schoolwide Components

1: Comprehensive Needs Assessment

1. Comprehensive Needs Assessment
2. School wide reform strategies
3. Instruction by highly qualified professional staff
4. High quality and ongoing professional development for staff
5. Strategies to attract high-quality qualified teachers
6. Strategies to increase parental involvement
7. Plan for assisting preschool children in the transition from early childhood programs to local elementary programs
8. Measure to include teachers in decisions regarding the use of assessments
9. Activities to ensure that students who experience difficulty mastering state standards are provided timely, additional assistance
10. Coordination of Federal, State and local service and programs

2: Schoolwide Reform Strategies

- Target at-risk students early for interventions
- Target identified student groups early for interventions
- Provide appropriate interventions to identified students
- Reduce retentions
- Provide accelerated instruction through assigned math intervention classes
- Provide organizational and small group/individual tutorials
- Provide counseling services for bully prevention and social skills

3: Instruction by highly qualified professional teachers

- 100% of **Clute** Intermediate Staff is Highly Qualified

4: High-quality and ongoing professional development for teachers, principals, and paraprofessionals and, if appropriate, student services personnel, parents, and other staff

- Campus Staff Development Opportunities
- District Staff Development Opportunities
- Out-of-district Staff Development Opportunities

5: Strategies to attract highly qualified teachers

Low staff turn-over

Provide support and respect to retained staff

Identify staff needs early to recruit best candidates

Early exit incentive, offered by district

6: Strategies to increase parental involvement

- Survey of parent needs
- PTO recruitment
- Training for parents as per needs survey
- Opportunities for parents to come to school with or to see their child

7: Plans for assisting preschool children in the transition from early childhood programs to elementary school programs

NA

8: Measures to include teachers in the decisions regarding the use of academic assessments in order to improve the achievement of individual students and the overall instructional program

Grade level meetings

Campus staff meetings

Curriculum coaches on campus meetings

District curriculum team meetings

Surveys

9: Activities to ensure effective timely assistance for students who experience difficulty mastering the proficient or advanced levels of academic achievement standards

- Small group classroom instruction
- Tutoring (before, during and after school)
- Math Intervention class
- Individual Needs Assessments for targeted tutorials
- Objective Targeted instruction
- ESL instruction
- Student Intervention Review Committee Meetings
- Bilingual instruction

10: Coordination and integration of federal, state and local services and programs

- Provide health and nutrition instruction to all students through Physical Education classes
- Provide special education and 504 services to identified students
- Provide services to migrant and homeless students
- Provide bilingual services
- Provide counseling

Plan Notes

Goal 1 Family and Community Involvement

	Activity	Person(s) Responsible	Timeline	Evaluation Dates	Evaluation Method	Funding Source
1	Stakeholder's Meeting					
2	Meet the Teacher : 5th, 6th, 7th, & 8th Grade					
3	Include Business Representative and Parent Representative in Campus Improvement Team (CIT) Meetings and decision making					
4	Purchase and implement the Discover: Career/College Inventory software for students					
5	Increase in Clute Booster Club participation and membership with membership drive and participation of school activities					
6	Fun Night : Parent and student rewards					

- 7 Monthly Newsletter
- 8 Academic Recognition
- 9 Science Night & Star Gazing Party
- 10 Muffins for Moms
- 11 Donuts for Dads
- 12 Blue Thunder Community Service Group
- Goal 2 Student Achievement

	Activity	Person(s) Responsible	Timeline	Evaluation Date	Evaluation Methods	Funding Sources
	Improve Student Performance					
1	Increase TAKS scores to Recognized status in all student groups					

- 2 Continue with instructional time in Math and Language Arts from 50 minutes (traditional) to 80 minutes daily.
- 3 Utilize Math and Science coaches to create and implement three quadrant D lessons per six weeks grading period.
- 4 Assign administrators per core area to score walk throughs – three per six weeks.
- 5 Target meetings to evaluate student performance
- 6 Increase Math skills through the use of Accelerated Math (AM)
- 7 Target all students for TAKS improvement in Reading through the use of Web based Reading Renaissance
- 8 Target at risk students in Math : using ASCEND

- 9 Scholastic Reading Inventory (SRI)
Administered to all students as an evaluation tool for reading level
- 10 Targeting at risk students in Reading: Read 180 (Lexiles of 400 and above) grades 7/8 Resource, 5/6 regular classes and resource
- 11 Target small group in Resource Classes for Tier 3 intervention in Reading w/ Lexile range of 300-400 : System 44 in Resource grades 7/8 and 5/6
- Goal 3 Curriculum, Instruction, and Assessment
- Activity
- 1 Common Assessment:
Target instruction and students
Teacher training to use AWARE to input
- 2 common assessments and by department and grade level

- 3 Teacher training to use AWARE to analyze common assessment data and implementation in the classroom of targeted instruction
- 4 Co-Teach Language Arts and Math to increase LRE for SPED students
- 5 Administer curriculum based assessments and analyze student results. Results will be used to analyze instructional strategies and student needs.
- 6 Administer district TAKS released test and analyze student results. Results will be used for teachers to discern reteaching needs.
- 7 Attend Margaret Kilgo seminar to learn strategies for analyzing TAKS results

8 Apply Margaret **Kilgo**
Strategies to analyze 2010
TAKS results and write
plan for academic area
incorporating TEKS and
Student Expectations

9 Improve student health
and fitness through
physical education.

10 Improve the quality of
Physical Education
activities through the use
of interactive games and
student participation.

11 Improve student
awareness of options for
physical activities
available for lifelong
fitness.

12 Improve student
awareness of the
relationship between
nutrition and a healthy
lifestyle.

Goal 4 Demographics
Reduce the percent of unsuccessful students at CIS

	Activity	Person(s) Responsible	Timeline	Evaluation Date	Evaluation Method	Funding Source
1	Regular department meetings and grade level meetings during teacher's administrative time to focus on student learning: TAKS TALKS					

	1. Disaggregate assessment data				
2	Form tutorial groups for Accelerated Instruction Grant (AIG) and Optional Extended Year Program (OEYP)				
3	Arrange parent conferences: Individual Improvement Program (IIPs)				
4	Select students for Science Plus, Ascend Math, Read 180 classes				
5	Involve the community in mentoring students and academic support: Volunteerism: BASF; PTO; PALS;				
6	Admin and teachers participate in implementing school wide PBS Program				
Goal 5	Teacher Quality Retain and develop highly qualified staff				
	Activity	Person(s) Responsible	Timeline	Evaluation Date(s)	Evaluation Method
1	Use PDAS to evaluate and assign teacher trainings to develop effective teachers				Funding Source

2 Recruit and secure highly qualified paraprofessionals. and secure highly qualified teachers during the hiring periods - Dec., April - August

3 Continue to support and encourage high performing aides to continue education to become teachers on our campus through training

4 Recruit and secure highly qualified paraprofessionals.

5 Attend research based conferences that will address engaging all students

6 Attend research based conferences that will address engaging all students

Goal 6 Technology

Increase knowledge and use technology in the classroom

Activity

Person(s) Responsible **Timeline**

Evaluation Date(s)

Evaluation Method

Funding source

1 Increase the use of technology used in the classroom by observing 100% of the staff using advanced technology to present information

- 2 Staff members lead new explorations in the use of technology in the classroom – Conference
 - 3 Staff increase technology usage in the classroom:
CourseLinks/Aware: data analysis
 - 4 Record the use of technology in presenting material to students – walk-throughs and formal observations
- Goal 7 School Culture and Climate

	Activity	Person(s) Responsible	Timeline	Evaluation	Date(s)	Evaluation Method	Funding Source
1	Maintain a safe and drug free campus Decrease office discipline referrals by 10% with Positive Behavior Support programs and activities						
2	Decrease percentages of Special Education Students that are assigned to In- School Suspension by providing Positive Behavior Support: Lessons from Bully Binder						
3	Implement a Bully Program from Bully Binder to ensure that students feel safe at school						

- 4 Improve student awareness of bullying and strategies to reduce bullying and improve campus safety: **Camfield** “Trust Me “ video presentation to all students
- 5 Increase collaborative communication between Assistant Principals and teachers to address disciplinary issues. Grade Level meetings for students with habitual misbehavior
- 6 Continue disciplinary action form for teachers to use as a classroom management technique.
- 7 Promote positive reinforcement techniques through incentive awards for each grade level and individual students on a periodic basis.
- 8 CIT will review and evaluate discipline concerns throughout the year
- 9 Provide direct assigning of consequences for tardies to teachers in Harold.: Tardy D-Hall

10	Fire Drills/Weather Drills/Hazard Chem. Release Drills				1. Fire Drill Rpt 2.Crisis Instruction Manual	1.Local 2.District
11	Train and disperse Campus Phone Tree for communication during disaster evacuation					
12	DARE Program – 5th grade					
13	Implement behavior education lessons as another step before assignment to ISS, DAEP, or Project Grow to increase time in class: Bully Binder					
14	Increase communication to students and parents in the common area (cafeteria) with TV, broadcast, video, PPT and announcements for TAKS, academics, rewards, acknowledgements, extra curricular events etc.					
15	Discipline Assembly “Listening to Mr. Whitehead”					

Goal 8 School Context & Organization

Activity	Person(s) Responsible	Timeline	Evaluation Date(s)	Evaluation Method	Funding Source
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- 1 Teachers attend District Staff Development to increase their expertise within their teaching field
- 2 Professional Learning Communities (PLC) strategy – evaluate data
- 3 PLC strategy – review researched based best practices
- 4 PLC strategy – evaluate program effectiveness
- 5 PLC strategy – restructure lesson plans and teacher strategies to provide interventions for unsuccessful students
- 6 Develop administrators leadership skills PLC through attending TASSP conference

2016-2017 Campus Improvement Committee

Committee Role	Name	Position
Administrator	Christopher Loftin	Principal
Administrator	Kanestra Bland	Asst. Principal (Special Programs)
Administrator	Lucas Edenfield	Asst. Principal (Campus Security)
Administrator	Melanie Pierson	Asst. Principal (Dean)
Business Representative	Jennifer Edenfield	CTE Director
Classroom Teacher	Monica Chacon	(1) 6th Grade/ Parent
Classroom Teacher	Chelsie Morrow	(2) 5th Grade
Classroom Teacher	Daniel Fernandez	(2) 8th Grade
Classroom Teacher	Paula Bailey	(2) 7th Grade
Classroom Teacher	Teresa Elliott	(1) 5th Grade
Classroom Teacher	Melody Fabian	(1) 5th Grade
Classroom Teacher	Dayna Hargrove	(2) 8th Grade
Classroom Teacher	Jennifer Janis	(2) 5th Grade
Classroom Teacher	Carissa Martinez	(1) 7th Grade
Classroom Teacher	LeeAnn Mathews	(1) 6th Grade
Classroom Teacher	Andrew Meraz	(1) 8th Grade
Classroom Teacher	Alicia Ramos	(1) 7th Grade
Classroom Teacher	Rudy Saenz	(2) 8th Grade
Classroom Teacher	Laney Smircie	President (2) 7th Grade
Classroom Teacher	Laney Speer	(2) 6th Grade
Community Representative	Brent Weldone	Head of Church
District-level Professional	Michele hernandez	District Instructional Coach
Non-classroom Professional	Susan Reifel	Para-professional
Parent	Crystal Lucero	Parent

Campus Funding Summary

199 - General Fund					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1			\$0.00
1	1	2		199.13.6411.36.041.11	\$1,120.00
1	1	4	technology, work supplies, staff	199.23.6395.00.041.99	\$100.00
1	1	5	Food, Supplies for construction of materials used, Staff payment		\$400.00
1	1	6	food, supplies for construction of materials, staff payment		\$0.00
1	2	2			\$200.00
1	2	3			\$100.00
1	2	4			\$100.00
1	2	5			\$500.00
1	3	1			\$500.00
1	3	3			\$500.00
1	3	4			\$200.00
1	3	6			\$0.00
1	3	7			\$0.00
1	4	3			\$100.00
1	4	4			\$100.00
1	4	5			\$0.00
1	5	1			\$500.00
1	5	2			\$200.00
2	1	2			\$200.00
2	1	3			\$5,000.00
2	1	4			\$0.00
2	1	5			\$0.00
2	1	6			\$0.00

2	1	7			\$0.00
2	1	8			\$0.00
2	1	9			\$0.00
2	1	10			\$0.00
2	1	11			\$0.00
2	1	12			\$1,500.00
2	1	13			\$0.00
2	2	1			\$0.00
2	2	2			\$0.00
2	2	3			\$0.00
2	2	4			\$0.00
2	2	5			\$0.00
2	3	1			\$0.00
2	3	2			\$3,000.00
2	3	3			\$0.00
2	3	4			\$0.00
2	4	3			\$500.00
3	1	2			\$0.00
3	2	1			\$200.00
3	2	3			\$500.00
3	2	4			\$2,000.00
3	3	1			\$100.00
3	3	2			\$200.00
3	3	3			\$0.00
3	3	4			\$0.00
3	4	2			\$200.00
4	1	2			\$0.00
4	2	1			\$0.00

4	2	2			\$100.00
4	2	3			\$0.00
4	3	4			\$5,000.00
4	3	5	robotics kits, competition entry fees and registration, transportation, t-shirts, computers, competition playing field		\$1,500.00
4	3	6			\$0.00
4	3	7			\$0.00
5	1	1			\$100.00
5	1	3			\$200.00
5	1	4			\$1,000.00
5	1	6			\$100.00
5	1	7			\$0.00
5	2	1			\$100.00
5	2	3			\$100.00
5	2	4	food, awards, utensils, paper products, payment of staff, decorations		\$1,000.00
5	2	5	crowns, flowers, sashes		\$300.00
5	2	6	Computer program, staff payment, production equipment		\$100.00
5	3	1			\$0.00
5	3	2			\$200.00
5	3	3	medals, t-shirts, awards		\$2,000.00
5	3	4	live-streaming program, video cameras		\$10.00
5	3	5	decorations, trailer and pull vehicle		\$0.00
Sub-Total					\$29,830.00
Local 11 - Basic Educational Service					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	3	Work supplies, Substitutes, DOI test bank		\$350.00
1	2	1			\$1,000.00
1	2	6			\$100.00

1	2	7			\$100.00
1	4	2			\$100.00
2	1	1			\$500.00
2	4	1			\$500.00
2	4	2			\$500.00
3	2	2			\$500.00
3	2	5			\$500.00
3	4	1			\$300.00
4	1	1			\$100.00
4	3	1			\$500.00
4	3	2			\$500.00
4	3	3			\$100.00
5	1	2			\$500.00
Sub-Total					\$6,150.00

Local 23 - Students w/Disabilities

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	5	3			\$1,000.00
Sub-Total					\$1,000.00

Local 24 - State Comp

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	7	materials and staff payment		\$300.00
1	1	8			\$180,000.00
1	3	5			\$7,200.00
1	5	5			\$12,114.00
3	1	1			\$12,114.00
Sub-Total					\$211,728.00

Local 25 - BIL/ESL

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
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1	5	4			\$1,000.00
5	1	5			\$1,000.00
5	2	2			\$200.00
Sub-Total					\$2,200.00
211 - Title I, Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	4	1			\$2,000.00
Sub-Total					\$2,000.00
404 - Student Success Initiative					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	3	2			\$4,000.00
Sub-Total					\$4,000.00
Grand Total					\$256,908.00